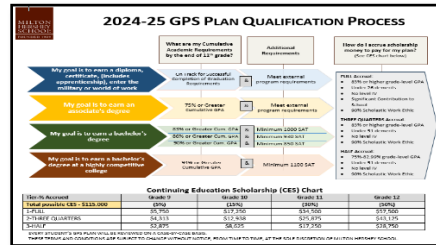


GPS Plan Required Components

As a Milton Hershey School student, you have the ability to accrue CES funding in each of your 9th, 10th, 11th and 12th grade years based on the following annual requirements related to your career and life goals:



The three types of GPS Plans are higher education, military, or world of work. During senior year, if you plan to use accrued CES funding for a college education, workforce development, or apprenticeship, you must develop a valid **GPS Plan** to attend a GPS Partner School with your Career Counselor. The **GPS Plan** is based on research and experience. It is designed to ensure, to the best of MHS’s ability, that you have the financial and other support required to succeed in a program and school that fits your demonstrated abilities and achievements.

HIGHER EDUCATION

This includes a diploma, certificate, associate or bachelor’s degree.

The following requirements must be met for a **GPS Plan** to be approved and supported by CES:

- **GPS Plan Qualification Process** – meet the required guidelines regarding academic readiness for specific types of colleges set forth in the GPS Plan Qualification Process chart;
- **GPS Partner School List** – Pennsylvania residents must attend a college or technical school from the GPS Partner School list. Out-of-state residents are highly encouraged to attend a GPS Partner School; however, requests to return to their home state to attend college or technical school will be considered. Students who achieve the “highly competitive” range on the GPS Plan Qualification Process chart and/or who are an officially recruited athlete (Division 1 and 2) may be granted an exception;
- **College Visit** – the student must visit the school;
- **Major** - the major course of study required for the student’s career/educational goal must be offered by the college; the student must demonstrate proper aptitude for the course of study;
- **Program** - CES supports undergraduate level course work **only** (one major and one minor); accelerated programs or undergraduate programs linked to a graduate/master’s program are not supported; on-line degrees are not supported;
- **Living arrangements** - you must live on campus or commute from home for the first two years of college; to be considered a commuter, you must live with your parent/sponsor in their primary home within a 30-minute drive of campus and have reliable transportation.
- **Family/Milton Hershey School Support** – the college must be within three driving hours of a parent, sponsor, family member or guardian – GPS Partner Schools are supported by MHS/GPS staff;
- **Financial Feasibility** – CES covers basic undergraduate costs (tuition, fees, standard room & food); the financial aid package, combined with the student’s CES funding, must permit the student to GRADUATE from the college **while borrowing no more than a \$2500/year student loan – typically a Direct Subsidized Loan**. Additional loan borrowing is not permitted;
- **Support Services** – services such as a learning center, study skills assistance, tutoring, orientation programming, writing center, disability services, and other support services must be available to assist students in succeeding at the college.

Every student’s GPS Plan will need to be reviewed and approved for CES funding to be released. These terms and conditions are subject to change without notice, from time to time, at the sole directions of Milton Hershey School.

WORLD OF WORK or MILITARY

The following requirements must be met for a **GPS Plan** to be approved and supported by the Career Services Support Specialist:

Military Components are:

- **Qualifying ASVAB Score** – student has obtained an ASVAB score that meets the minimum qualifications for enlistment into their selected branch.
- **Recruiter Visit** – student has met with a military recruiter in their selected branch to complete an interview.
- **Enlistment Documentation** – student has provided military branch with documentation needed including branch application, custody or guardianship documentation if applicable, and any medical documents requested by the military.
- **Identifying Documentation** – student has a driver’s license or state issued ID card, original social security card, and/or original birth certificate.
- **Housing Plan** – student has created a housing plan during any time between graduation and departing for basic training.
- **Transportation Plan** – student has created a transportation plan to get from post-graduation residence to departure point for basic training and to any training or meetings with military members prior to leaving for basic training.
- **Part Time Enlistment Only With Plan To Enroll in School** – student has worked with counselor to establish a plan to defer enrollment until basic training and military job training is complete OR has worked with counselor to identify steps to complete with GPS after basic training and military job training to enroll in school, has created a plan for housing after completing military training, and has created a transportation plan to get to monthly training while enrolled in school.

World of Work Components are:

- **Professional Documents** – student has a well written cover letter, references, and resume that reflect the student’s experience, skills, and education and has worked with Career Services to ensure documents meet a professional standard.
- **Job Interest** – student has identified careers of interest that provide a living wage and has identified employers near the area where they will reside which have careers that align with the student’s skills and interests.
- **Application Process** – student has completed job applications for full time positions.
- **Identifying Documentation** – student has a driver’s license, state issued ID card, passport, original social security card, and/or original birth certificate.
- **Housing Plan** – student has created a plan for housing while employed.
- **Transportation plan** – student has created a reliable transportation plan to get to work.
- **Financial Planning** – student has created a budget to plan for expenditures based on income.
- **Support System** – student has identified trusted adults and MHS staff members that can provide support as the student transitions into full time employment.

For APPRENTICESHIP programs only, the following components are in addition to the World of Work plan:

- **Programs** – Identification of apprenticeship programs in area where the student plans to reside.
- **Application Process** – student has knowledge of requirements to qualify, program application deadline, steps to complete to be considered, and program contact information.
- **GPS Documentation** – student understands steps required for GPS to consider awarding CES to support apprenticeship costs in relation to transportation, housing, and tools.